

NAPLAN 2026

St Margaret's is proud to celebrate our highest-ever NAPLAN achievements, with our Year 3 and Year 5 cohorts outperforming both state and national benchmarks across key learning domains.

These results reflect the dedication of our teaching staff and the hard work of our students in building strong foundational skills in literacy and numeracy.

Performance Summary:

Cohort & Subject	St Margaret's Mean Score	State Mean	National Mean	% in Top 2 Bands (Exceeding/Strong)
Year 3 Reading	430	418	402	76.6%
Year 3 Grammar & Punctuation	446	423	408	70.0%
Year 3 Numeracy	438	417	403	76.7%
Year 5 Reading	526	498	487	84.6%
Year 5 Grammar & Punctuation	520	508	497	64.1%
Year 5 Numeracy	522	504	494	77.8%

NAPLAN Highlights

- **All-Time High Scaled Scores:** Achieved our highest scaled scores on record in Year 3 Numeracy (438), Year 5 Reading (526), and Year 5 Numeracy (522).
- **Widest Gap Above State Benchmarks:** Marked our largest performance differential against the state average in Year 3 Reading (+12), Grammar & Punctuation (+23), and Numeracy (+21), as well as Year 5 Reading (+28), Grammar & Punctuation (+12), and Numeracy (+18).
- **Outstanding Top-Tier Proficiency:** Over 84% of Year 5 students achieved the top two proficiency bands ('Exceeding' or 'Strong') in Reading, alongside nearly 78% in Numeracy.