



St. Margaret's
Primary School

NEWSLETTER

Term Three, Week 1
July 11th, 2023

#15

From Susan's Desk

Leadership and Management News

Dear Families,

We hope you all enjoyed the break whether you had time relaxing at home or travelling with your family. It has been wonderful to welcome our students back this week and to catch up on all their news from the break!

The winter weather is certainly here. We encourage the students to bring warm jackets, gloves and beanies for outside wear. We do try and get outside most days, even with a slight drizzle of rain, so we ask students to bring outdoor clothing to keep them warm and dry. Inside it is lovely and warm, so the school jumper or jacket is the expected item of clothing to be worn. Please ensure that all nail polish and make up is removed with the new term beginning, and the correct socks and uniform is being worn. We take pride in our uniform as it displays our school to the wider community.

We ask that if your child is unwell they remain home and do not attend school. Last term we had many different illnesses within our school community and this impacted our staffing greatly. If you are covid positive it is recommended you stay home for at least 5 days and until you stop displaying symptoms. We also have many other illnesses currently in the community including Chicken Pox, the flu and the common cold. Please be mindful and respectful of others and if your child is unwell please keep them at home. We will continue to clean our classrooms frequently and encourage the children to use hand sanitizer. Masks are also encouraged to be worn whilst at school.

Our P&F are hosting Bogan Bingo on Friday, August 4th at 7pm at the East Geelong Football Club. Please come and support the school by purchasing a ticket for \$25. Further information is attached to this newsletter. This is sure to be a fabulous night filled with fun and laughter as well as being a fantastic opportunity to continue to support our school community and provide enhancements for our students. Looking forward to seeing many of you there on this evening!

Information has been sent home late last term to families regarding the 3/4 sleepover, 5/6 camp and 2023 Year 6 graduation. With the EBA now in full effect changes need to be made to accommodate our families, students and the workload of our staff. Please note that full payment for the 5/6 camp must be made prior to departure for your child to attend. We have considered each of these events carefully to ensure our students still get to experience these opportunities, whilst having minimum impact on the daily structure of the school. We thank you for your ongoing support with these changes that need to be made.

Please note that Term 3 school fees are now due. We encourage every family to set up direct debit for their school fees using the form available at the front office. Direct debit can be made weekly, fortnightly, monthly or termly.

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We acknowledge the traditional owners of the land that St Margaret's is located on, the Wathaurong people. We pay our respects to Elders' past, present and emerging and acknowledge the importance of Aboriginal culture in all the work we do.



All students attending St Margaret's Primary School have the right to feel safe.

The care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school.

St Margaret's is a culturally safe environment in which the diverse and unique identities and experiences of all children and young people are respected and valued.

Leadership and Management News

Term 2

It is essential that families keep up to date with their fees to ensure that our students can receive a well balanced education and can be provided with many wonderful learning experiences. If you are having difficulty paying your fees, please reach out to Libby or myself as soon as possible.

Enjoy the first week of term!
Susan

Melbourne Archdiocese Catholic Schools – School Improvement Surveys (MACSSIS): Monday 28 August – Friday 15 September 2023

Throughout each year, we pause to listen to our students, families and staff to gauge how our learning community is travelling. This feedback is invaluable to our progress as effective school communities and is backed by evidence-based research and best practices.

A significant and formal way in which we engage and gather data is through MACSSIS, the Melbourne Archdiocese Catholic Schools – School Improvement Surveys.

MACSSIS is a set of surveys that have been built specifically for Catholic schools in Melbourne by the Learning Services team at MACS, in partnership with researchers at Learning First and in wide consultation with principals in our schools.

In 2023, students, families and staff are invited to participate in MACSSIS via our secure and purpose-built online platform. The online platform is where our school leaders will access the summary reports that visualise the results of the student, family and staff surveys.

The MACSSIS survey platform is operated by an independent supplier, ORIMA Research Pty Ltd. The platform meets with the high security and privacy standards for handling student and school data. Participating schools are in the process of updating their privacy policy to ensure school communities are fully informed and protected.

Further information, including student consent forms for our Year 4-6 students will be distributed to families shortly. Secure login details will also be shared with families.

We hope you take the time to complete the survey so we can continually improve our school.

God of all creation, as we journey together in this Great Southern Land, We pray for healing, forgiveness, and unity, Creating a path of good will, with justice and compassion. Jesus, through the power of your love, You have given us the courage, wisdom, and strength To share our gifts and talents in humility. In peace and understanding we reconcile with each other. Creator Spirit, we come together in prayer and thanksgiving For the many blessings we have received. Allow your Spirit to wash over us and give us strength to walk together as one.

Aboriginal Elders and Reconciliation Church staff members (2014)



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Calendar of Events

Term 3

(New items in bold)

July

Monday, July 10 th	First day of Term 3 staff and students
Monday, July 10 th -14 th	NAIDOC Week
Tuesday, July 18 th Yrs 3-6	Cybersafety Incursion (Robbie Noggler, Vic Police)
Wednesday, July 19 th	Division Soccer (selected students)
Friday, July 21st	Assembly Year 5/6
Tuesday, July 25 th	School Board 7pm
Wednesday, July 26 th	Morning Tea for Grandparents 10.30am
Thursday July 27 th	District Athletics (selected students)
Monday, July 31 st - August 4 th	Matific Maths Olympiad
Friday, August 4th	Assembly Year 3/4

August

Wednesday, August 9 th	Emmaus Meal 6.30pm (First Eucharist preparation evening)
Friday, August 18 th	3/4 Melbourne Symphony Orchestra excursion
Friday, August 18 th	Environmental Saviours Catchment day
Friday, August 18th	Assembly Year 1/2
Sunday, August 20 th	Sacrament of First Eucharist 2.30pm St Mary's Basilica
Monday August 21 st	Book Week
Monday, August 21 st	Three Way Conversations (parent/teacher interviews) 4pm - 6:30pm
Tuesday, August 22 nd	Students Finish at 1.30pm. Three Way Conversations (parent/teacher interviews) 2pm - 6pm
Wednesday, August 23rd	Virtual Information evening Yrs 5 /6 'Times are Changing' (time TBA)

September

Friday, September 1st	Father's Day Breakfast: Donuts with Dad & Father's Day Stall
Friday, September 1st	Assembly Prep
Saturday, September 2nd	Father's Day Bake Sale
Monday, September 4th	School Closure Day - Staff Professional Development
	No Kelly Club
Friday, September 8 th	Maths Comp (Year 6 selected students)
Thursday, September 14 th	Pie Day / Footy Colours - wear your footy colours
Thursday, September 14 th	R U OK? Day – wear a touch of yellow
Friday, September 15th	Kindness Matters Day. Kindness assembly 12.45pm
	Last Day of Term 3. 1.30pm finish. Casual Clothes
	Parent Assistance needed to move furniture in 3/4 area from 12.45pm

Calendar of Events continued

Term 4

October

Monday, October 2 nd	First Day of Term 4
Friday, October 13 th	Odd Socks Day for Mental Health
Tuesday, October 24 th	Online Reconciliation Preparation evening 7pm
Friday, October 27 th	Art Show
Mon, Oct 30 th - Wed, Nov 1 st	5/6 Camp Kangaroobie

November

Thursday, November 2 nd	3/4 Sleep Over
Friday, November 3 rd	P&F Special lunch
Monday, November 6th	Student Free Day – No Kelly Club
Tuesday, November 7th	Melbourne Cup Public Holiday – No Kelly Club

December

Thursday, December 14 th	Year 6 Graduation
Friday, December 15th	End Term 4 1:30 finish



To mark the feast day of Saint Joachim and Anne (Jesus' grandparents), Grandparents are warmly invited to morning tea on Wednesday, July 26th at 10.30 in the 5/6 space. Our Preps and 1/2s will be making invitations, our 5/6s will be serving morning tea and we're asking each 3/4 family to provide a packet of biscuits (sweet or savoury) for morning tea. Our Parents and Friends have kindly offered to organize tea and coffee.

The Blessing of Long Life

*God of mercy,
Who has given the gift of long
life to Your children,
grant them Your blessing;
let them feel the sweetness and
strength of Your presence:
Turning back to the past
let them rejoice in Your mercy
and looking to the future
let them persevere in the hope
that does not die.
Praise and glory to You
for ever and ever.*

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

ST MARGARET'S

P & F

Bogan Bingo™

EST. 2005

WE ROCK. WE KNOW.

**\$25 PER
TICKET**



FRIDAY 4TH AUGUST 2023, 7PM

BYO FOOD - DRINKS AT BAR PRICES
EAST GEELONG FOOTBALL & NETBALL CLUB

BOOK YOUR TICKETS NOW!

www.trybooking.com/CJKTE



Book your tickets now!!

Get ready to unleash your inner bogan and join us for a ripper night of pure excitement and laughter at our highly anticipated fundraising event of the year: Bogan Bingo! Mate, this ain't your average bingo game. We've got roaming raffles and a captivating silent auction, where you can snag some fair dinkum amazing prizes, including the coveted title of "BEST BOGAN".

Now listen up, you true blue bogan legends! It's time to raid your local op shop for a flanno or dig deep into your wardrobe and rock that iconic mullet hairstyle.

And here's the best part. You can bring your own tucker and snacks to keep your belly happy while enjoying drinks at bar prices.

Are you wanting to book a table for Bogan Bingo?

You can do it one of two ways -
Purchase 8-10 tickets in one transaction and we will pop the table under the ticket holders name.

Alternatively

You can all purchase your own individual tickets and ask your Chief Bogan to email us with the names in your group.

Or if you would like to come along as a couple or an individual we will have some great community tables set up.

Any question?? Please email us at
pandf@smgeelongeast.com.au

ST. MARY'S TENNIS CLUB
TENNIS HOTSHOTS PLACEMENTS AVAILABLE
CARDIO TENNIS for ADULTS
DAY OR EVENING
CONTACT MARK 0416 288 956

