



St. Margaret's
Primary School

NEWSLETTER

Term Two, Week 10
June 17th, 2024

#19

From Susan's Desk

Dear Families,

Last week, our Prep students embarked on an exciting excursion to the Werribee Open Range Zoo, and it was an adventure filled with learning, fun, and memorable experiences! The safari tour was a highlight of the day. Students went for a journey through the zoo's expansive savannah, offering views of animals in habitats that closely resemble their natural environments. The children were thrilled to see giraffes, zebras, rhinos, and antelopes up close. Throughout the day, the students participated in various educational talks providing a fascinating insight into the lives of the animals and the conservation efforts underway to protect them. The knowledge shared by the zoo educators sparked curiosity and a deeper understanding of wildlife among our young learners.



Our boys soccer team had a great day last Wednesday at the District event. An impressive score board followed them throughout the day:

2-0 win against Mt Duneed with both goals scored by Izaak.

7-0 win against Barwon Heads. Zac W scored 2 goals, Zac H 2 goals, Philly and Izaak 1 goal.

2-1 win against Ocean Grove

0-0 draw against Clairvaux

1-3 loss in the final.

...continued over

We acknowledge the traditional owners of the land that St Margaret's is located on, the Wathaurong people. We pay our respects to Elders past, present and emerging and acknowledge the importance of Aboriginal culture in all the work we do.



All students attending St Margaret's Primary School have the right to feel safe. The care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school. St Margaret's is a culturally safe environment in which the diverse and unique identities and experiences of all children and young people are respected and valued.

Leadership and Management News

Our mixed netball team also had a wonderful day on Thursday last week. Although they only won one game, they displayed great teamwork and sportsmanship. Thank you to the staff that have trained and supported these teams. Congratulations to the teams on representing St Margaret's with pride.

A reminder that term 3 fees are now due. Fees need to be paid a term in advance or a direct debit system out in place. Term 2 fees should now be paid in full. Please ensure your school fees are paid before the end of term. If you are having difficulty with this, please make contact with Susan.

On Friday our Iona House Captains organised the staff v students netball game and raffle for sports equipment in our yard. It was a wonderful afternoon with staff being victorious! The winners of the raffle will be drawn next week.

On Thursday, June 20th we are offering a free introduction to Chess for Schools. This will take place during lunchtime and students may come along and see if it is something they are interested in. They can then sign up for weekly sessions of Chess at lunchtime next term. Further information is attached to this newsletter.

Our FIRE Carrier leaders have organised a Pyjama Day for our last day of term. Please bring a gold coin donation for the Indigenous Open Doors foundation that supports our FIRE Carriers. Students are reminded that closed toe shoes are required to be worn.

Have a great week
Susan



Calendar of Events

(new items in bold)

Term 2

June

Wednesday, June 19th
Wednesday, June 19th
Thursday, June 20th
Thursday, June 20th
Friday, June 21st
Friday, June 21st
Tuesday, June 25th
Thursday, June 27th
Thursday, June 27th
Friday, June 28th

Division Teeball – selected students
Year 1/2 ‘Brilliant Bat’ Morning 8.30-9.00 – parents welcome
Prep/1/2 Non Eucharist Mass at St. Margaret’s Church 9.15am
Free lunchtime Chess session for interested students.
P&F special lunch
Assembly – Prep presenting
P&F meeting staff room 7pm
Years 3-6 Mass at St. Margaret’s Church 9.15am
Reports go home
PJ Day Gold coin for Open Door Indigenous Fundraiser.
Last Day for Cookie Dough orders
Final day of Term 2. 1.30pm dismissal



St Margaret's Primary School
83 St Albans Road
East Geelong 3219
Ph 5229 7453

Principal: Susan Perks sperks@smgeelongeast.com.au
Office Manager: Anne Miller amiller@smgeelongeast.com.au
Business Manager: Libby Fitzgerald lfitzgerald@smgeelongeast.com.au
Parish Priest: Father Jim Clarke frj@stmarysgeelong.com.au

Calendar of Events

(new items in bold)

Term 3

July

Monday, July 15th
Wednesday, July 17th
Tuesday, July 23rd
Tuesday, July 23rd
Tuesday, July 30th

First Day of Term 3
Cookie Dough Orders arrive for collection
P&F lunch - Cheer Truck
Grandparents' Day
School Board 7pm

August

Thursday, August 8th
Wednesday, August 14th
Friday, August 16th
Sunday, August 18th
Monday, August 19th
Tuesday, August 20th
Friday, August 30th

Australian Maths Competition Years 3-6
Book Week Dress-up day. Theme: "Reading is Magic"
School Closure Day - Staff Professional Learning
Sacrament of First Eucharist 2.30pm
3 way conversations 2-6pm
3 way conversations 4-6pm
Donuts with Dad 8am
Raffle draw
Father's Day Stall
P&F Bake Sale

Saturday, August 31st

September

Tuesday, September 3rd
Tuesday, September 3rd
Wednesday, September 3rd
Friday, September 6th

Thursday, September 12th

Tuesday, September 20th

School Board 7pm
Bravehearts Incursion Prep & 1/2 PB
Bravehearts Incursion 1/2 TB & 1/2 JB
Italian Day
P&F pizza lunch
R U OK? & Footy Colours Day
P&F Pie lunch
Longest kick event
Final day of Term 3. 1.30pm dismissal

Term 4

October

Monday, October 7th
Tuesday, October 15th
Monday, October 21st
Wednesday, October 30th

First Day of Term 4
School Board 7pm
School Closure Day - Staff Professional Learning
Year 5 /6 Camp - Anglesea (until Friday, November 1st)

November

Monday, November 4th
Tuesday, November 5th
Thursday, November 21st

School Closure Day
Melbourne Cup public holiday
Sacrament of First Reconciliation: 12 noon

December

Friday, December 6th
Tuesday, December 10th
Thursday, December 12th
Tuesday, December 17th

School Closure Day - Staff Professional Learning
School Board 7pm
Whole School Carols Evening
Final day of Term 4. 1.30pm dismissal

Curriculum News

Classroom Mastery - Update

At St Margaret's we have been focussing on previously shared behaviour routines and expectations centering around a 'Cue to Start' and Entry and Exit Routines.

These behaviour routines have been explicitly taught, and are reinforced throughout every day in authentic contexts. They are linked to our school values: Respectful, Responsible and Safe. These classroom routines work to both add to our classroom safety, and as a foundation to manage and maintain productive learning environments.

Last Monday, Courtney O'Donnell from Classroom Mastery came to our school to work with us around the routines. She visited classrooms, giving feedback to teachers on their routine execution, and to the Leadership team around how best to support teachers and students and the steps to ensure these routines are embedded in our school.

Courtney was very complimentary about the calm and settled environment of St Margaret's and the kind and caring approach she saw of teachers in their interactions with students. We all have a few things to work on as we work to embed these classroom routines, but are very proud of how far we have come in such a short time. Already, teachers and students can see the positive impact the entry and exit routines have had whilst students are moving around the school, and the 'Cue to Start' has shown to work well at school, and also in external venues such as Landy Field and Scienceworks.

Behaviour Routines at St Margaret's

Cue to Start

We show respect and responsibility by giving our full attention, showing we are ready to start learning.

Teacher says: 3-2-1 Waterfall

Student: Raises hands in the air and moves fingers whilst making the waterfall sound.

Entry Routines

We show safety, respect and responsibility when entering the classroom.

- We line up in pairs outside the classroom,
- We then move quietly into the room,
- We stand behind our desk.
- When asked we sit quietly with our eyes focused on the teacher.

Exit Routines

We show safety, respect and responsibility when exiting the classroom.

- We quietly pack up.
- We gather at set place quietly (and say prayer if it is the end of the day)
- We stand quietly with our eyes focussed on the teacher.
- We say 'good afternoon' and wait to be dismissed by the teacher.
- We leave the classroom and walk quietly.

• entry and exit routines vary slightly from classroom to classroom.

Curriculum News

Updates to Our Assessment Approach: Embracing the Science of Reading & Flourishing Learners.

At St Margaret's, we are committed to providing the best possible education for our students. In light of recent advancements in educational research, we are excited to announce changes to our assessment approach, guided by the principles of the Science of Reading and MACS Flourishing Learners initiative. These changes aim to fill existing gaps and improve our students' reading proficiency and overall literacy skills.

What is the Science of Reading? The Science of Reading is a comprehensive, interdisciplinary body of research that encompasses the best practices for teaching reading. It draws from psychology, cognitive science, linguistics, and education to understand how children learn to read, why some struggle, and how we can effectively address these challenges. Each fortnight in the newsletter we will explain more about the Science of Reading and Learning, and our work with MACS Flourishing Learners Initiative.

Key Changes in Our Assessment Approach:

1. Evidence-Based Practices:

- We are integrating evidence-based practices into our teaching of reading, and reading assessments. This includes systematic phonics instruction, which emphasises the relationship between sounds and their corresponding letters or groups of letters. It also moves beyond the 3-cueing reading strategies* that have been shown to be less effective in teaching all students to read.
- Our literacy blocks and Intervention programs will reflect the structured and explicit teaching of phonemic awareness, phonics, fluency, vocabulary, and comprehension.

2. Comprehensive Reading Assessments:

- The updated assessments will evaluate various aspects of reading, including phonemic awareness, phonics, fluency, vocabulary, and comprehension. This holistic approach provides a complete picture of each student's reading abilities and areas for improvement. (This means we don't give students a reading level anymore and students do not take home levelled leaders, instead students use a text that they can decode on their own using the sounds that they have learnt in class).

3. Data-Driven Instruction:

- By utilising detailed data from these assessments, teachers and leadership staff work collaboratively in regular data meetings to tailor instruction to meet the specific needs of each student. This targeted approach ensures that all students receive the support they need to succeed.

* The 3 cueing reading strategy—which is also known as three-cueing, or MSV—involves prompting students to draw on context and sentence structure, along with letters, to identify words. But it isn't the most effective way for beginning readers to learn how to decode printed text. Research has shown that encouraging students to check the picture when they come to a tricky word, or to hypothesise what word would work in the sentence, can take their focus away from the word itself—lowering the chances that they'll use their understanding of letter sounds to read through the word part-by-part, and be able to recognize it more quickly the next time they see it. <https://www.edweek.org/teaching-learning/is-this-the-end-of-three-cueing/2020/12>

Expected Outcomes:

- **Improved Reading Proficiency:**
 - With these changes, we anticipate a significant improvement in reading proficiency across all grade levels. Our goal is to ensure that every student becomes a confident and competent reader.
- **Early Identification of Struggles:**
 - The enhanced assessments will help us identify students who are struggling with specific aspects of reading at an early stage. This allows us to intervene promptly and provide the necessary support to prevent further difficulties, with Intervention programs also shifting to a Science of Reading evidence based approach.

...continued over

Curriculum News

- Personalised Learning:
 - The data-driven nature of the new assessments will enable instruction based on individual needs, promoting more effective and engaging learning experiences.

How Will This Affect Report Results? As we transition to this new assessment approach, you may notice differences in the results on your child's reading reports. These changes reflect a more accurate and comprehensive understanding of your child's reading abilities. While the initial results may highlight areas that need improvement, they are also a positive step towards addressing these gaps and ensuring long-term success.

In the past you may have noticed that your child was given a reading level and this was an indication of their reading ability. However the research now suggested that there are many other areas to take into consideration.

Looking Ahead: We are confident that these changes will have a profound impact on our students' reading development. By embracing the Science of Reading, we are taking a proactive approach to education that prioritises evidence-based practices and personalised learning.

Thank you for your ongoing support as we strive to provide the highest quality education for our students. Together, we can ensure that every child achieves their full potential in reading and beyond.

FIRST PEOPLE

FIRST PEOPLE,

OUR PEOPLE,

FIRST NATION,

OUR NATION,

YOUR LAND,

OUR LAND,

BLACK OR WHITE LET US UNITE,

AS YOU SHARE YOUR LAND,

WE SHARE OUR THANKS.

By Lily Bell

Student of the Week Awards

CLASS	STUDENT	AWARDS – Friday, June 7 th , 2024
PREP	Landon Munn	For her excellent effort on her information report on Cheetahs.
PREP	Alfred Holland	For his excellent effort on his information report on Sharks.
1 / 2 JB	Brooklynn McRandall-Jones	For trying her hardest to put her best foot forward in the classroom.
1 / 2 JB	Brax Jobson	For demonstrating positivity when faced with new learning challenges.
1 / 2 TB	William Ferguson	For being an inquisitive learner and sharing his knowledge with others.
1 / 2 TB	Georgia Harper	For her amazing reading progress and her commitment to practising reading.
1 / 2 PB	Ruari Dooris	For demonstrating creativity and imagination in his writing.
1 / 2 PB	Jayda Sperling	For demonstrating determination and a positive attitude towards learning new things.
3 / 4 HM	Liam McGuane	For extending himself during our multiplication and division unit.
3 / 4 HM	Oscar Poole	For an outstanding work ethic and commitment to classroom rules.
3 / 4 LC	Sophie Butcher	For focus and effort in learning and supporting others in class.
3 / 4 LC	Ishea Tobayiwa	For his curiosity for learning and outstanding Maths and Literacy skills.
3 / 4 JK-KB	James Jimenez	For his dedication and persistence during independent reading time.
3 / 4 JK-KB	Piper Stephenson	For her positive attitude towards learning and always having a go!
5 / 6 KH	Ivy Timmins	For being an outstanding role model to others at St Margaret's.
5 / 6 KH	Miller Clarke	For a great attitude towards his learning - especially in reading.
5 / 6 KH	Tom Higgins	For demonstrating persistence in all he does. Thank you Tom.
5 / 6 JW	Amelia Brown	For an amazing start at St. Margarets. You have shown terrific leadership skills already!
5 / 6 JW	Tom McGuane	For contributing to class discussions and being kind to his buddy
5 / 6 DJFM	Jack Reynolds	For his excellent contribution to science, creating an amazing Mars Rover out of pasta.
5 / 6 DJFM	Elouise Horton	For her creation of an amazing allegory, demonstrating her great learning in Literacy.
Principal Award	Mila Ghin	For including others and showing kindness

School Community News

Our 5/6's wonderful experience at Paradise Gym



School Community News

AUSTRALIAN MATHEMATICS COMPETITION

In exciting news, for the first time, St Margaret's will be competing in the Australian Mathematics Competition, to be held on Thursday, 8 August. The competition is open to all students from Years 3 to 6 and provides a challenging setting to showcase their mathematical skills. All students who participate in the competition will receive a certificate indicating their level of achievement at their year level.

The Australian Mathematics Competition is an optional event, as it aims to challenge students and their mathematical capabilities. There will be an entry fee of \$8.50 per student. Entry is via payment to the schools bank account below and must be paid by the last day of Term 2, Friday, 28 June.

If you have any questions, please email Matt de Jong at mdejong@smgeelongeast.com.au.

Entry to the Australian Mathematics Competition bank details...

St Margaret's School

BSB: 083347

Acc No: 658335261

Ref: Australian Mathematics Competition - Child's Name



SCHOOLS LOVE IT!

PARENTS LOVE IT!

STUDENTS LOVE IT!

On Thursday Chess for Schools will be running a free lunchtime incursion at school for students in Years 2-6 (and any year 1s who know how the pieces move) who may be interested in playing chess at school.

Moving forward, if there are enough students interested, Chess for Schools, will come out weekly each Wednesday lunchtime in Term 3. They will teach different chess lessons to the students, ranging from tactics, strategies, master openings, traps & special moves. After the lessons children will be paired up in a fun tournament playoff, with prizes awarded to the top three players at end of term. This program will be at a cost to parents of \$138 per student.

Please email Renée - rcunningham@smgeelongeast.com.au if you would like your child to attend the free lunchtime incursion at school on Thursday June 20th.

P & F News

BILLY G'S COOKIE DOUGH

Dear Parent/Guardians,

Thank you so much for continuously supporting our school, especially through fundraising. We are excited to announce we are holding a Billy G's Gourmet Cookie Dough drive as a major fundraiser this term. We have had many requests from families to run this fundraiser because they can't get enough of this cookie dough.

To achieve our goal and become one step closer to building the new well-being pod, we would love every student to try and sell 3-4 tubs each. The best way to reach this goal is to share on social media and ask friends, family and work colleagues.

Billy G's Gourmet Cookie Dough is an exciting fundraiser, made by an Australian, family owned and operated business. There are nine (9) dough-licious flavours to choose from, including the most popular Choc Chunk and Raspberry White Choc.

Get started! Students have now received a Billy G's Order Form with instructions on how to collect orders. Please note Billy G's is a completely cashless fundraiser. All orders must be placed online and paid by credit or debit card or PayPal, so make sure you create your online fundraising page at www.australianfundraising.com.au today!

Start Date: 24th May
Final Orders Due: 28th June
Estimated Delivery Date: 17th July

How do we create a Fundraising Page? Creating a fundraising page is easy!

1. Visit www.australianfundraising.com.au and click the "Cookie Dough Login" button on the home page. Then click the register button to fundraise on the cybersafe, Billy G's Cookie Dough platform.
2. Complete the registration details, Choose your goals and create a unique avatar!
3. Place your order using the "Order Now" button and share your fundraising page with your family and friends via the "Share" section so they can start buying some yummy cookie dough. Easy!

How do prizes work? Every student who sells 2 tubs will receive an incentive prize for their efforts! But why not aim higher? The more tubs you sell the more prizes you will receive! There are 11 prizes available, so set your own fundraising goal and aim for them all! Prizes are automatically ordered at the end of our fundraiser based on the number of tubs you have sold. You can also gain the chance to get your very own Billy G's Scented Gel Pens by obtaining all your online virtual badges.

Happy fundraising,
St Margaret's Parents & Friends

**RAISING FUNDS FOR OUR NEW
WELLBEING POD**





Australian Early Development Census

Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years. Miss Sarah will be completing our school CENSUS on Wednesday 19th June. Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

If you have any questions, or wish for your child to not be included in the CENSUS, please contact Renee Cunningham at school.





KELLY CLUB

General Information: We believe in giving children opportunities to do the things they love and enjoy in a supportive and encouraging environment. We provide quality childcare in safe and fun surroundings for children out of school. Our holiday program is focused around sports, games, and outings to local attractions. Our friendly staff are passionate about working with children. They are provided with training on behaviour management techniques, first aid, child protection and activity planning/delivery.

Who can attend: Children aged 5-13 yrs

What do you need to bring: Shoes and appropriate clothing, jacket or sweatshirt, hat, drink bottle and food.

Food: Please bring plenty of packed food and drink for morning tea/lunch/afternoon tea. Lunch will be from approximately 12.30pm to 1.00pm each day.

Program activities: Program activities are adapted to suit children of all ages and children may be grouped by age depending on numbers. Program activities may vary without notice dependent on weather conditions and program numbers.

Payment details: Payment is required 7 days from receiving an invoice. An invoice will be issued once attendance has been completed and will be adjusted based on CCS subsidies.

CCS (Child Care Subsidies): Kelly Club is CCS approved with Services Australia, which means you can enjoy a subsidy of up to 90% of your fees, depending on your circumstances. This is then paid directly to Kelly Club on your behalf. For more information visit www.my.gov.au

Cancellations: Kelly Club requires 24 hours written notice for a booking cancellation. Fees will be charged if notice is not received. Kelly Club will require 5 days written notice for booking on excursion/incursion days and 3 days written notice for a booking cancellation for excursion/incursion days. Even Day fees: Excursion fees - up to \$40 per child. Incursion fees - up to \$30 per child.

Please note: Every care will be taken to ensure the safety of your child/ren and their property. However, organisers of Kelly Club accept no liability for any injury sustained to your child/ren or any loss or damage to his/her property whilst on the program. If your child/ren are collected late after the conclusion of the program you will be charged \$1 per minute.

CCS

PROGRAM SUBSIDIES AVAILABLE!

*Conditions apply

Website: <https://www.kellyclub.com.au/stmargarets>

Contact: Lily Davis

Email: stmargarets@kellyclub.com.au

Phone: 0422 775 712

Facebook: N/A

Address: 83 St Albans Rd, East Geelong

JULY 2024 HOLIDAY PROGRAM ST MARGARETS CATHOLIC PRIMARY SCHOOL

WEEK 1

Mon 1 July



WINTER WONDERLAND

Did someone say Christmas in July? Join us as we dive into the coldness that is Winter but turn it into a wonderland! You can dress either festive or your warmest winter gear

Tues 2 July



TREASURE QUEST

Every pirate needs a parrot! Wear your best pirate costume and hit the deck in a race against your pirate pals to build the best ship!

Wed 3 July



MOVIE EXCURSION

Join us for an awesome trip day to the Movies.
\$30 extra for the day. Please remember a big lunch, drink bottle, shoes and a hat.

Thurs 4 July



COLOUR BLAST

Wear your favourite colour and step inside the rainbow with prism science and rainbow fruit kebabs. If you're lucky you might just find a pot of gold.

Fri 5 July



MASTERCHEF

Bring your taste buds and hungry stomachs along for Kelly Club Masterchef. We will be baking and cooking some 10/10 dishes you want to miss.

WEEK 2

Mon 8 July



KAREOKE DAY

Sing your heart out in many games and challenges revolving around singing and dancing! So put on your dancing shoes and bring your best singing voices!

Tues 9 July



NIGHT AT THE MUSEUM

When the sun sets, the museum comes to life! There'll be dinosaurs & mummies roaming around. We'll whip up a midnight snack with our newfound friends.

Wed 10 July



ROLLERWAY EXCURSION

Join us for an awesome trip day to Rollerway Geelong
\$30 extra for the day. Please remember a big lunch, drink bottle, shoes and a hat.

Thurs 11 July



ULTIMATE CHALLENGE

Are you the toughest kid in town? Now's your chance to prove it! Show off your muscles with all sorts of strength challenges then cool off with some nutritious grub.

Fri 12 July



PJ PARTY

Put on your snazziest PJs and rock up to Kelly Club today for an epic slumber party. There'll be no time for sleep between pillow fighting, sweet treats and a midnight snack!

FULL DAY: \$70
7.00am - 6.00pm

EVENT DAY: \$100
7.00am - 6.00pm

OPTIONAL TEXT BOX.
DELETE IF NOT NEEDED.

BOOK ONLINE NOW AT www.kellyclub.com.au



CHESS CLUB DETAILS

phil@chessforschools.com.au
Phone 0421 901 530

SPECIALIZED CHESS COACHING

Since 2002, we have been providing our popular 'Chess for Schools' program in primary schools throughout Melbourne and Greater Geelong.

A great way for Schools to generate interest for our chess program, would be to run a **chess Incursion**. We can run a **FREE** chess incursion one lunchtime **this term**.

Our chess classes can run during lunch time, after school or part of your curriculum. They are fun, educational and very cost effective.

If you would like to see for yourself how popular our classes could be for your students, please call us directly on **0421 901 530** to arrange a incursion.



"I am thrilled with the tremendous success of the chess program run by Chess for Schools. The students' adoration for the program is evident as they eagerly anticipate lunchtime on Tuesdays, bursting with excitement"

Jessica Ward Teacher,
Loreto-Mandeville Hall

Clients include...Brighton Grammar, Wesley College, Loreto, Surrey Hills Primary, Armadale Primary, Tintern Grammar, Moonee Ponds West Primary, St Finbars Primary, Shelford Girls' Grammar, Christian College, St Roberts Primary, Mill Park Primary, Kardinia International College.



SCHOOLS LOVE IT!

PARENTS LOVE IT!

STUDENTS LOVE IT!

WHAT ARE THE BENEFITS FOR YOUR SCHOOL

- Add value to your school with diversity of programs offered (parent referrals).
- Increased student academic performance
- School excellence through participation in inter-school tournaments
- A new social platform where any child can excel.

WHAT ARE THE BENEFITS FOR YOUR STUDENTS?

- **Educational:** Improved IQ, critical thinking, concentration, analytical skills, memory.
- **Social:** Develop new friendships, social interaction skills, sportsmanship.
- **Emotional:** Improved self esteem, resilience through winning/losing games.

WHAT ARE THE BENEFITS FOR YOUR PARENTS?

- Seeing their child's character develop through the many benefits of chess.
- Fantastic quality time for Parent/Child.
- The gift of giving their child a unique new skill they have for life.

CHESS CLUB DETAILS

DURATION

- 45 minutes - 1 hour

TIMES

- Lunchtime, After School or In-class (curricula based)

COST

- No admin or cost to school
(parents billed \$138 per child/per term)

SPACE REQUIRED

- Library, Hall, Chapel or Carpeted Space

CLASS STRUCTURE

- Different lessons are taught each week from a structured syllabus ranging from tactics, strategies, master openings, traps & special moves. After the lesson children are paired up in a fun tournament playoff. Prizes are awarded to top 3 players at end of term.



WWW.CHESSFORSCHOOLS.COM.AU



Lemon Drops Kids Therapy Services

www.lemondropskidstherapy.com.au

At Lemon Drops Kids Therapy we offer a range of therapeutic services, including school holiday workshops and intensive art and play therapy sessions. Here is an overview of what we offer, so head straight to our website to find out about each one!



Play Therapy



Art Therapy



Youth Counselling



Shiatsu



Interplay Therapy (Play Therapy involving child & caregiver)



Sibling Therapy Sessions



Arts Therapy for Adults



Therapeutic Horticulture (Garden Therapy)



Caregiver Support Sessions



Safe and Sound Protocol (SSP)



Group Play Therapy



Caregiver Arts Therapy - Online Supportive Wellbeing Sessions



Self-E - 8 week Self-Esteem Workshop



CD Kids - Expressive Social & Emotional Learning



School Holiday Intensive Therapy



Self-E - 2 hour School Holiday Self-Esteem Workshop



Calm The Guard Dog and Hear The Owl - Anxiety Workshop



More Info



SCHOOL HOLIDAY PROGRAM

for youth

GEELONG
REGIONAL
LIBRARIES



JOIN THE HOLIDAY FUN AT NEWCOMB LIBRARY



We've got you covered these July school holidays!

Check out the line up of activities especially for young people at the library. The theme is **Old and New**.

Scan the QR code for the full details of these events on our website. Bookings available two weeks before each event.



www.grlc.vic.gov.au

book
now

New Look Recipe Book (12-18)

Monday 8 July 2:00-3:00pm

Miniature Art: Recycle from old to new (12-18)

Tuesday 9 July 2:00-3:00pm

All events are FREE unless otherwise specified.
Bookings essential.

Online www.grlc.vic.gov.au/events

In person at any branch, or phone 4201 0600.

SCHOOL HOLIDAY PROGRAM

for children

GEELONG
REGIONAL
LIBRARIES



JOIN THE HOLIDAY FUN AT **NEWCOMB LIBRARY**



We've got you covered these July school holidays!

There is a huge line up of fun and creative activities for children of all ages with the theme of **Old and New**.

Scan the QR code for the full details of these events on our website.



www.grlc.vic.gov.au

book
now

Family Movie Time (Ages 5+)

Monday 1 July 2:30-4:00pm

Old & New: Recycled Racers (Ages 8+)

Tuesday 2 July 2:30-3:30pm

Old Puppets, New Puppets (Ages 5+)

Wednesday 3 July 2:00-3:00pm

Past, Present & Future (Preschool)

Thursday 4 July 10:30-11:30am

Recycle to New Paper! (Ages 8+)

Friday 5 July 2:00-3:00pm

Baby Time (Preschool)

Friday 5 July 11:30-11:50am

All events are **FREE** unless otherwise specified.
Bookings **essential**.

Online www.grlc.vic.gov.au/events

In person at any branch, or phone **4201 0600**.

SCHOOL HOLIDAY PROGRAM

for children

GEELONG
REGIONAL
LIBRARIES



JOIN THE HOLIDAY FUN AT NEWCOMB LIBRARY



We've got you covered these July school holidays!

There is a huge line up of fun and creative activities for children of all ages with the theme of **Old and New**.

Scan the QR code for the full details of these events on our website.



www.grlc.vic.gov.au

book
now

Old Time Postcard Creations (Ages 5+)

Tuesday 9 July 10:30-11:30am

Pokemon Old and New (Ages 8+)

Wednesday 10 July 2:00-3:00pm

Through Space & Time (Preschool)

Thursday 11 July 10:30-11:30am

Baby Time (Preschool)

Friday 12 July 11:30-11:50am

All events are FREE unless otherwise specified.
Bookings essential.

Online www.grlc.vic.gov.au/events

In person at any branch, or phone 4201 0600.

School Holiday Creative Art Workshops

School Holiday Workshops for 8-12year olds.

Get creative and unwind at Bluebird House these holidays. Small groups. Professional Artists.

Located at Bluebird House Cnr of Carr and Swanston Streets in South Geelong.



WITH ARTIST
EMILY RASTAS

WEDNESDAY 3
JULY
10AM - 2PM

\$95 INCLUDES
MATERIALS

CREATIVE SEWING
WORKSHOP



WITH ARTIST
BEC WILSON

THURSDAY
4 JULY
10AM - 2PM

\$95 INCLUDES
MATERIALS

WIRE WONDERS
WORKSHOP



Find out more and enrol

www.bluebirdfoundationinc.org.au/workshops



Proceeds from workshops support Bluebird Community Programs.

School Holiday Creative Art Workshops

School Holiday Workshops for 8-12year olds.

Get creative and unwind at Bluebird House these holidays. Small groups. Professional Artists.

Located at Bluebird House Cnr of Carr and Swanston Streets in South Geelong.



WITH ARTIST
EMILY RASTAS

THURSDAY
11 JULY
10AM - 2PM

\$95 INCLUDES
MATERIALS

MESSY ART
WORKSHOP



WITH ARTIST
JOSHUA DE HOOG

FRIDAY
12 JULY
10AM - 2PM

\$95 INCLUDES
MATERIALS

STENCIL ART
WORKSHOP



Find out more and enrol

www.bluebirdfoundationinc.org.au/workshops



Proceeds from workshops support Bluebird Community Programs.