



St. Margaret's
Primary School

NEWSLETTER

Term Two, Week 11
June 24th, 2024

#20

From Susan's Desk

Dear Families,

Congratulations 5/6 Tee Ball Team! We are thrilled to announce that our 5/6 Tee Ball team won the district championships! The team demonstrated outstanding sportsmanship and had a fun-filled day. A special thank you to Kellie Hanley for coaching the team and to all the staff and parents who assisted on the day. Your support was invaluable.



Our Year 1/2 students had a successful opening morning, showcasing their learning about the grey headed flying fox. They shared many interesting facts and impressed everyone with their knowledge and enthusiasm. It was wonderful to see so many parents engaging with their children about their learning and for the rest of the school to walk through and see the incredible work of our 1/2 students. Thank you to the 1/2 teachers for their organisation with this event.

The interest in our lunchtime Chess Club last Thursday was very high! It was wonderful for many of our students to learn the strategy of the game and to try their skills against each other. If your child wishes to be involved in next term's paid program running on Wednesday lunchtimes, see the information later in this newsletter.

Congratulations Miss Ash! We are delighted to announce Miss Ash is engaged to be married. We wish you all the best. We are excited to welcome Georgia back to the office next term. We've missed you!

This is the last week to place your orders for cookie dough to support our Parents & Friends raise \$20,000 for our wellbeing 2025 pod. Don't miss out!

A reminder that if your child is unwell, or you are unsure if they can make it through the day, please keep them at home to rest and recover. Illness spreads quickly in a classroom space, and although we take every measure to ensure items are cleaned and sanitised, unwell children have a huge impact on the classroom and our staff. We are continuing to struggle to secure casual relief staff, so it is vital our permanent staff stay well. Please be considerate, and if you need to say to the classroom teacher 'they are not 100%, but see how they go', the best option is most likely to keep them home. Thank you for your support.

This Friday, we are having a PJ Day to support our FIRE carriers. Please bring a gold coin donation. Let's all get comfy for a good cause! Please note that Friday is a 1.30 pm finish for the end of Term 2. Enjoy the break and stay safe. We look forward to seeing everyone next term!

Susan

We acknowledge the traditional owners of the land that St Margaret's is located on, the Wathaurong people. We pay our respects to Elders past, present and emerging and acknowledge the importance of Aboriginal culture in all the work we do.



All students attending St Margaret's Primary School have the right to feel safe. The care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school. St Margaret's is a culturally safe environment in which the diverse and unique identities and experiences of all children and young people are respected and valued.

Calendar of Events

(new items in bold)

Term 2

June

Tuesday, June 25th

P&F meeting, staff room at 7pm

Thursday, June 27th

Years 3-6 Mass at St. Margaret's Church 9.15am

Thursday, June 27th

Reports go home

Friday, June 28th

Final day of Term 2. 1.30pm dismissal

PJ Day- gold coin donation (Open Door Indigenous Fundraiser)

PREP - Milo's Surprise party celebration.

(Preps can choose what to wear)

Last Day for Cookie Dough orders

Term 3

July

Monday, July 15th

First Day of Term 3

Wednesday, July 17th

Cookie Dough Order arrives for collection

Tuesday, July 23rd

P&F lunch - Cheer Truck

Tuesday, July 23rd

Grandparents' Day

Tuesday, July 30th

School Board 7pm

August

Thursday, August 8th

Australian Maths Competition Years 3-6

Wednesday, August 14th

Book Week Dress-up day. Theme: "Reading is Magic"

Friday, August 16th

School Closure Day - Staff Professional Learning

Sunday, August 18th

Sacrament of First Eucharist 2.30pm

Monday, August 19th

3 way conversations 2-6pm

Tuesday, August 20th

3 way conversations 4-6pm

Friday, August 30th

Donuts with Dad 8am

Raffle draw

Father's Day Stall

P&F Bake Sale

Saturday, August 31st

September

Tuesday, September 3rd

School Board 7pm

Tuesday, September 3rd

Bravehearts Incursion Prep & 1/2 PB

Wednesday, September 3rd

Bravehearts Incursion 1/2 TB & 1/2 JB

Friday, September 6th

Italian Day

P&F pizza lunch

Thursday, September 12th

R U OK? & Footy Colours Day

P&F Pie lunch

Longest kick event

Tuesday, September 20th

Final day of Term 3. 1.30pm dismissal



St Margaret's Primary School

83 St Albans Road

East Geelong 3219

Ph 5229 7453

Principal: Susan Perks sperks@smgeelongeast.com.au

Office Manager: Anne Miller amiller@smgeelongeast.com.au

Business Manager: Libby Fitzgerald lfitzgerald@smgeelongeast.com.au

Parish Priest: Father Jim Clarke frj@stmarysgeelong.com.au

Calendar of Events

(new items in bold)

Term 4

October

Monday, October 7th
Tuesday, October 15th
Monday, October 21st
Wednesday, October 30th

First Day of Term 4
School Board 7pm
School Closure Day - Staff Professional Learning
Year 5 /6 Camp - Anglesea (until Friday, November 1st)

November

Monday, November 4th
Tuesday, November 5th
Thursday, November 21st

School Closure Day
Melbourne Cup public holiday
Sacrament of First Reconciliation: 12 noon

December

Friday, December 6th
Tuesday, December 10th
Thursday, December 12th
Tuesday, December 17th

School Closure Day - Staff Professional Learning
School Board 7pm
Whole School Carols Evening
Final day of Term 4. 1.30pm dismissal

AUSTRALIAN MATHEMATICS COMPETITION

In exciting news, for the first time, St Margaret's will be competing in the Australian Mathematics Competition, to be held on Thursday, 8 August. The competition is open to all students from Years 3 to 6 and provides a challenging setting to showcase their mathematical skills. All students who participate in the competition will receive a certificate indicating their level of achievement at their year level.

The Australian Mathematics Competition is an optional event, as it aims to challenge students and their mathematical capabilities. There will be an entry fee of \$8.50 per student. Entry is via payment to the schools bank account below and must be paid by the last day of Term 2, Friday, 28 June.

If you have any questions, please email Matt de Jong at mdejong@smgeelongeast.com.au.

Entry to the Australian Mathematics Competition bank details:

St Margaret's School

BSB: 083347

Acc No: 658335261

Ref: Australian Mathematics Competition - Child's Name



SCHOOLS LOVE IT!

PARENTS LOVE IT!

STUDENTS LOVE IT!

Many students enjoyed their free Lunchtime incursion last week with Phil from Chess for Schools. If your child attended, they should have brought home an enrolment form for future lunchtime sessions. These sessions will run on Wednesday lunchtimes during Term 3. The coach from Chess for Schools will teach different chess lessons to the students, ranging from tactics, strategies, master openings, traps & special moves. After the lessons children will be paired up in a fun tournament playoff, with prizes awarded to the top 3 players at end of term. This program will be at a cost to parents of \$138 per student. There are additional enrolment forms at the office, and you can also register online. <https://chessforschools.com.au/>

Student of the Week Awards

CLASS	STUDENT	AWARDS – Friday, June 21 st 2024
PREP	Ferguson Boyle	For his commitment to nightly reading.
PREP	Angus Smith	For his efforts in writing.
1 / 2 JB	Pearl Timmins	For your insightful contributions towards our classroom discussions.
1 / 2 JB	Elijah Allwright	For demonstrating a growth mindset towards your writing, well done Elijah.
1 / 2 PB	Boston Coots	For consistently demonstrating curiosity and a desire to learn. Keep it up.
1 / 2 PB	Annie Butcher	For consistently showing kindness, respect and determination. Keep up the amazing work.
3 / 4 HM	Raffaello Natale	For showing a keen interest to extend his mathematical knowledge.
3 / 4 HM	John Cole	For smashing his classroom goal and following the learning.
3 / 4 LC	Harry Higgins	For the persistence and effort he gives to his school work and its presentation
3 / 4 LC	Shae Rufus	For sharing thoughtful ideas during class discussion and listening to others
3 / 4 JK-KB	Mackenzie Ballard	For always showing kindness and respect towards her peers and teachers.
3 / 4 JK-KB	Kenny Golding	For being engaged in his learning and doing his best to produce quality work.
5 / 6 KH	Willow Clarke	For outstanding reading - Keep up the great work.
5 / 6 KH	Logan Blackwell	For engaging in our Polar Bear King inquiry unit really well- Keep up the great work.
5 / 6 DJFM	Max Russell	For working hard on learning your times tables throughout the term. Well done Max!
5 / 6 DJFM	Pearl Foley	For working hard in Literacy and creating interesting writing pieces. Well done!

School Community News

Reading Awards

Making use of our Lit Pro reading program, we have students making impressive achievements in reading in years 3-6 which we acknowledged at Friday's Assembly. Congratulations to the following students:

Mateo Horvatic - for achieving the highest Lexile score of students in Year 3.

Ishea Tobayiwa - for achieving the highest Lexile score of students in Year 4.

Maeve Noonan - for achieving the highest Lexile score of students in Year 5.

Seth Stevenson - for achieving the highest Lexile score of students in Year 6 and the whole school.

Tamiko Kai - for achieving over 15 completed quizzes this term.

Archer McIntosh - for achieving over 15 completed quizzes this term.

Elouise Horton - for achieving over 15 completed quizzes this term.

Lily Bell - for achieving over 15 completed quizzes this term.

Harry Lydom - for achieving over 15 completed quizzes this term.

Madison Ballard - for achieving the most accurate quiz results this term.

Allegra Spitale - for achieving the greatest growth in Lit Pro score this term.

Rafi Natale - for most words read this semester and completing over 30 quizzes.



Say goodbye to the hassle of making dental appointments, taking time off work, and disrupting your schedule just to ensure your child receives dental care. Smile Patrol is coming to **St Margaret's Primary School** so your child will benefit from dental care during school hours, so easy!

Smile Patrol provides free dental health education to all students. If your child is eligible under the Childcare Dental Benefits Schedule (CDBS) treatments can be done for free depending on the remaining benefits. If your child is not eligible we will send you an email with an option for a private checkup. But to do this we need your consent.

If you would like more information, please refer to the parent/guardian information flyer and handout which can be downloaded here:

[Smile Patrol Flyer](#)

[Smile Patrol Information Book](#)

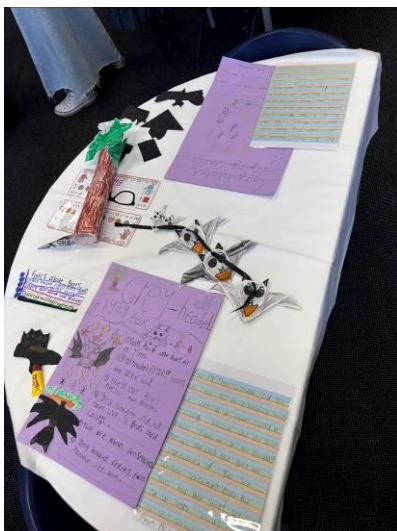
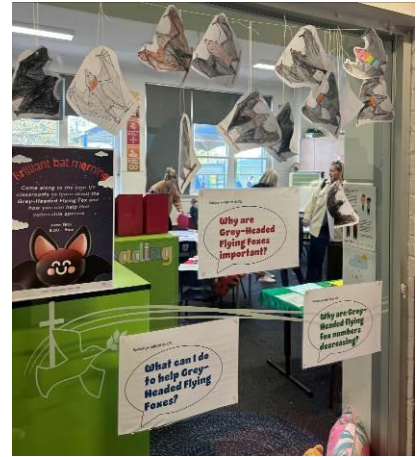
To sign up you can visit : <https://smilepatrol.com.au/consent-form/>

It's very easy and takes less than 5 mins to complete.

A paper form was sent home Friday, and either it, or the online consent must be completed **by the deadline July 26th, 2024** (online consent preferable).

School Community News

1/2 Brilliant Bat Morning



School Community News

English as an Additional Language

In Term 2 , in our *English as an Additional Language* sessions we focused on being *Nature Explorers* and *Keeping our World Beautiful*.

We had fun on our nature walks and talked about our beautiful world . We wrote sentences and read stories .

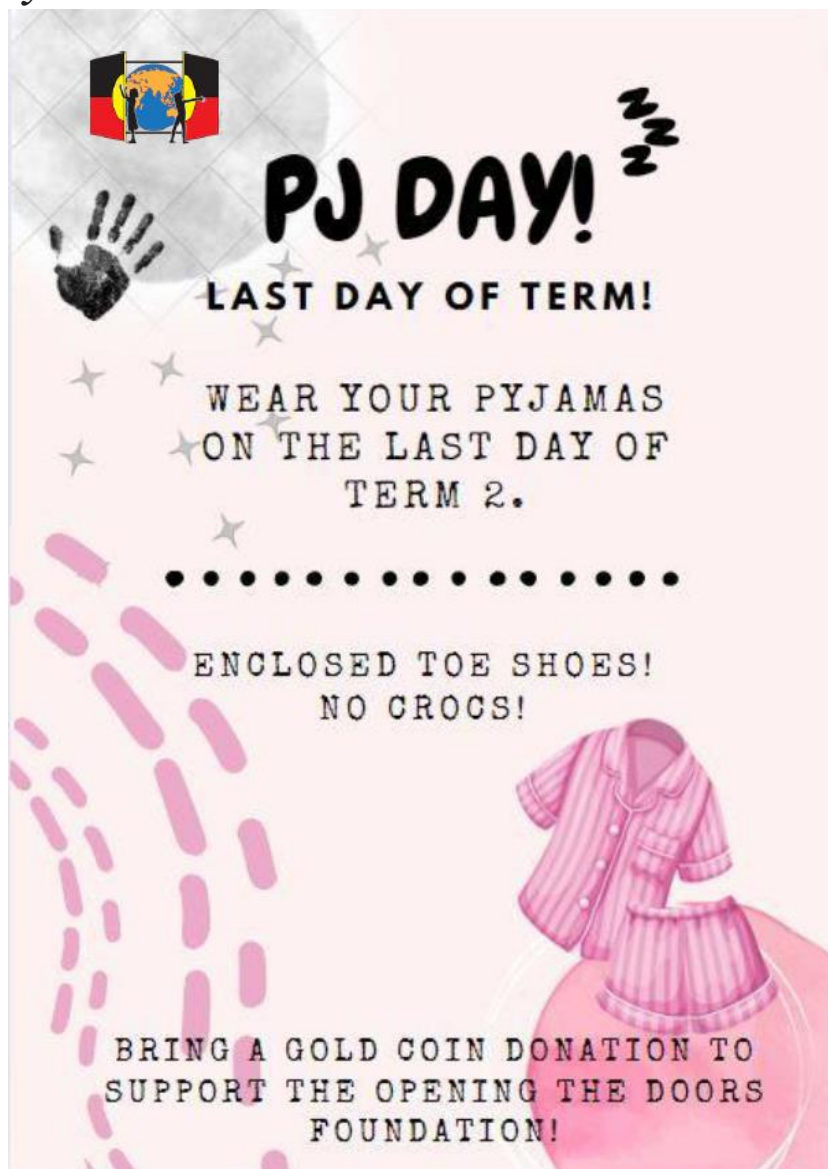
Lina , Gurmam and Gunnu completed excellent projects about 'Keeping Our World Beautiful.'

What can you do to keep God's creation beautiful and safe ?

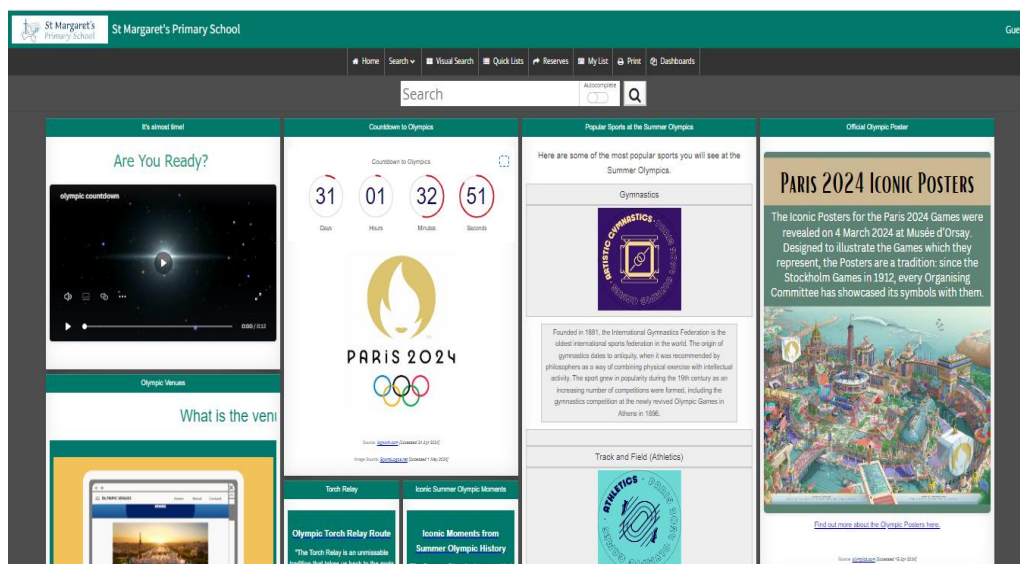
Rosa Genitori



School Community News



Paris Olympics



Our clever librarian Mrs Philbrick has put together a wonderful 'dashboard' for the Paris Olympics with lots of useful information and links. The QR Code below will take you there.





LEGO CLUB



What exactly is Lego Therapy?

Lego therapy is a collaborative play-based social development program in which children work together to build Lego models. It is designed to teach and promote social development and communication by combining children's love of play and Lego in a safe and structured environment. Instead of building Lego sets by themselves, children work in groups of three, dividing the Lego building into different but interdependent roles.

This unique approach can support the development of the following skills:

- Verbal and non-verbal communication, collaboration, turn-taking, negotiation, frustration tolerance, confidence, problem-solving, planning and organisation, attention to detail, dexterity, precision, flexibility, creative thinking, imagination, math skills and spatial awareness.

During the group, children swap roles, allowing them to experience both giving and receiving instructions and the practice of the different skills utilised in each role. At the end of formal model building, time is left for free-style collaborative building, further providing opportunities for skill development and fun.

How can my child benefit from Lego-Based Therapy?

Children with autism or social communication difficulties, including anxiety, can often become isolated in their play, as well as have difficulties understanding what is expected of them in social situations. Lego therapy can benefit children as Lego is used as a bridge to encourage confidence within your child to communicate and engage in cooperative play with other children. The structured nature of Lego therapy also benefits children who may not understand what is expected of them in social situations by providing set rules, roles, and structure, which encourage teamwork, turn-taking, and communication with other children. This promotes the growth of social skills and the development of relationships with like-minded peers, all with the support of a trained health professional.

How will my child be supported?

Children are supported by trained health professionals at a ratio of 1:3. This allows for individualised support and attention in developing identified goals of therapy. Once registered into a group, parents/carers are provided with a range of goals for attending Lego therapy and are asked to choose 3 that they would like their child to focus on. Facilitators provide opportunities and support in developing identified goals. Children are placed into groups with other children of a similar age and ability. A brief summary is provided at the end of each session. A report at the end of the group can be provided for an additional fee.

Group times and cost?

Expressions of interest are now being taken for the following programs –

Term 3 – Tuesdays 4pm – 5pm during the school term. Cost \$95 per session.

School holiday intensive program: June 2nd–4th (3 days), 2 hours a day, 10am–12pm.

The cost is \$190 per day or \$570 for three days.

Registration is required for the three days to attend the holiday program.

Lego Group Reports for the NDIS: \$60 each.

Groups will be held at: Ariston House, 245 Pakington Street, Newtown 3220.

For enquiries please email: karen@karenspace.com.au





We Have Immediate Capacity!

Supports

- | | | |
|--------------------|-------------|------------------------|
| • Community access | • Respite | • Housing support |
| • In home care | • 24/7 care | • Support coordination |
| | • Cleaning | |

Get connected on (03) 5292 2799
allinonesupport.com.au | contactus@allinonesupport.com.au
6 James Street, Geelong, VIC 3220





RAISING EMOTIONALLY INTELLIGENT CHILDREN

How can we raise emotionally intelligent children whilst not passing on our own baggage and wounds?

So much of how we parent has got to do with how we were raised and the messages we interpret to be true. Raising our children in this modern age with compassion and empathy can be hard, especially in this fast-paced stressed world in which we live.

Join Lael Stone as she gives parents and educators tips and insights into how we can raise emotionally aware children with boundaries, humour, and love.

Key points of Lael's talk:

- What is Emotional Intelligence?
- Navigating big feelings.
- Limits and boundaries.
- Creating cooperation.
- Parents, imprints, and why we get triggered.



TUESDAY 30 JULY

7.00pm–8.30pm

VENUE

OneHope Centre

4–32 Province Boulevard,
Highton

BOOKINGS

Scan the QR code

This is a free event but bookings are essential.



Wonderkind Co.

WONDERCAMP

A therapeutic school holiday day program
based on activities underpinned by [®]
Theraplay principles



WonderCamp will guide children through playful, developmentally challenging and emotionally nurturing activities to explore trust, teamwork and resilience.

This program is highly resourced to enable young people with complex needs, who may struggle to sustain mainstream services, to meaningfully engage in school holiday programs

To register your interest or for more information, contact:

Ph: 5277 2720

hello@wonderkindandco.com

WonderCamp will be held at Wonderkind & Co, 245 Pakington St, Newtown during school holidays

All primary school aged children are welcome!

For information about our clinicians, service offerings and programs please scan the QR code below



SCAN ME

Wonderkind Co.

Wonderkind Co.
Therapeutic Consultancy

Providing Trauma Informed
Therapeutic Support to Children,
Young People, Adults, Families,
Teams & Organisations.

For information about
our clinicians and
service offerings visit:




W: wonderkindandco.com
IG: @wonderkindandco

**REGISTER NOW FOR
AO HOLIDAY PROGRAM**

01/July/2024, 02/July/2024, 03/July/2024

Date:

Time: 9:00 am to 12:00 pm, 01:00 to 4:00 Daily

Contact: Mark from St Mary's Tennis Club, Thomson Reserve
East Geelong
0416 288 956

AO holiday programs
PRESENTED BY
Weet-Bix

