

NEWSLETTER



St Margaret's
Primary School

Term Two, Week 1
April 21st, 2025
#11

From Susan's Desk

Leadership and Management News

Dear Families,

Welcome back to Term 2! We hope you all had a restful and refreshing break, soaked up some sunshine, and enjoyed a very happy Easter with your loved ones. It's great to see everyone back and ready for another busy and exciting term ahead.



A reminder that this week is a short one, with Friday being the ANZAC Day public holiday. As a school community, we will gather on Monday, April 28th at 11am for a liturgy to remember and honour the men and women who have served, and continue to serve, our country. ANZAC Day is an important moment in our calendar—an opportunity to pause, reflect, and show our gratitude for the sacrifices made for the freedoms we enjoy today. It's also a time for us to talk with our students about the values of courage, service, and remembrance. We are proud to share that our Religious Education Leaders and School Captains will be representing us at the ANZAC Day Schools' Service at the Shrine of Remembrance on Monday. This is a very special opportunity for our student leaders to participate in a formal commemoration and spend some quiet time at the Shrine to reflect on its significance.

Last term wrapped up with a fantastic Athletics Day! We were so proud of the wonderful sportsmanship on display and the way our students supported one another throughout the day. We also received a lovely email from a parent praising how clean we left Landy Field after the event—a true credit to our students and staff. Due to rain interruptions, the relays and the much-loved student/teacher/parent race had to be postponed. We look forward to running these events later in the year—stay tuned for details!

Home reading continues to be a key priority for us this year. Developing strong reading habits at home supports not only academic growth but also a lifelong love of learning. We encourage families to make reading a part of your daily routine—even 10–15 minutes a night can make a big difference. Our Prep to Year 2 students will be recognised at assembly with special home reading awards as they reach key milestones. Details about the specific reading expectations for each year level is included in this newsletter. If your child isn't bringing anything home to read or if you'd like more clarity around the expectations, please don't hesitate to contact your classroom teacher.

We invite families to join us for the upcoming P&F Meeting on Wednesday, April 30th at 7pm, where we'll be planning for Term 2 and preparing for our Mother's Day celebrations. "Muffins with Mum" will take place on Friday, May 9th at 8am and will include the draw of our Mother's Day raffle. On the same day, students will have the opportunity to visit our Mother's Day stall—please send your child with \$5 if they would like to purchase a gift.

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We acknowledge the traditional owners of the land that St Margaret's is located on, the Wathaurong people. We pay our respects to Elders past, present and emerging and acknowledge the importance of Aboriginal culture in all the work we do.



All students attending St Margaret's Primary School have the right to feel safe. The care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school. St Margaret's is a culturally safe environment in which the diverse and unique identities and experiences of all children and young people are respected and valued.

Leadership and Management News

We are excited to share some exciting news. Miss Patience is expecting her first baby later this year and plans to finish her time with us in Week 2 of Term 3. We are incredibly happy for her and her partner, Dylan, as they prepare for this special chapter in their lives. I'm sure you will join me in congratulating them on this wonderful occasion. We are currently undergoing the recruiting process and will share with you our new Prep teacher once appointed.

It's shaping up to be an exciting term, and we are so grateful for the strong partnership we share between home and school. Working together, we can continue to support your child's learning and wellbeing, creating a positive, nurturing environment where every student can thrive.

Have a great week!

Susan Perks



Calendar of Events

(new items in bold)

Term Two

April

Monday, April 21st

Tuesday, April 22nd

Wednesday, April 23rd

Friday, April 25th

Monday, April 28th

Wednesday, April 30th

May

Tuesday, May 6th

Friday, May 9th

Tuesday, May 13th

Wednesday, May 14th

Wednesday, May 21st

June

Monday, June 9th

Tuesday, June 10th

Tuesday, June 24th

July

Friday, July 4th

Easter Monday public holiday

Term Two begins

Prep excursion to Werribee Zoo

ANZAC DAY public holiday

ANZAC School Service @ The Shrine (selected students)

ANZAC Day Liturgy 11am

P&F Meeting 7pm in the staffroom

School Board 7pm

Muffins with Mum for Mother's Day 8am

Mother's Day Stall

Melbourne Writers Festival Excursion (selected students)

P-2 Incursion: Responsible Pet Education

Whole School Photo

National Simultaneous Storytime 12 noon

King's Birthday public holiday

School Closure Day - Staff PL

School Board 7pm

Term Two ends - 1.30pm dismissal

St Margaret's Primary School



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Georgia Kavenagh gkavenagh@smgeelongeast.com.au

Business Manager: Libby Fitzgerald lfitzgerald@smgeelongeast.com.au

Parish Priest: Father Jim Clarke frj@stmarysgeelong.com.au

Calendar of Events

July

Monday, July 21st
Tuesday, July 22nd

August

Tuesday, August 5th
Tuesday, August 12th
Wednesday, August 13th
Monday, August 18th
Sunday, August 31st

September

Tuesday, September 9th
Friday, September 19th

October

Monday, October 6th
Tuesday, October 7th
Tuesday, October 21st

November

Monday, November 3rd
Tuesday, November 4th
Wed-Fri, Nov 5th-7th
Monday, November 10th
Tuesday, November 11th
Wednesday, November 12th
Thursday, November 20th

December

Friday, December 5th
Tuesday, December 9th
Monday, December 15th
Tuesday, December 16th

Term Three

School Closure Day - Staff PL

Students begin Term Three

School Board 7pm

Book Fair Week

Emmaus Meal 5.30pm

Book Week begins 'Book an Adventure'

Sacrament of First Eucharist 2.30pm

School Board 7pm

Term Three ends. 1.30pm dismissal

Term Four

School Closure Day - Staff PL

Students begin Term Four

School Board 7pm

School Closure Day

Melbourne Cup Public holiday

Year 5/6 students at Camp Kangarooobie

Year 5/6 only, student free day (TIL staff day)

Remembrance Day

Penance Preparation Family Evening 5.30pm

Sacrament of Penance 12 noon

School Closure Day - Staff PL

School Board 7pm

Year 6 Graduation

End of Term Four 1.30pm dismissal



Thanks to our Religious Education Leaders for their work promoting Project Compassion. Congratulations to 3/4 EC for their winning efforts in the 'Coins for Caritas' event.

Learning and Teaching News

St Margaret's Home Reading Process & Expectations

Prep

Expectation: Students read 4 nights per week.

Texts: Decodable books and short fluency passages.

Resources: Little Learners Love Literacy Reading Diary.

Process - Beginning Term 2

- Class teacher to set up and ensure texts are matched to students ability.
- Students will bring home a decodable book or fluency passage to read each night.
- Little Learners Love Literacy Reading Diary to be filled in by parents daily.
- Readers are changed every morning, this is monitored by the class LSO.
- Little Learners Love Literacy Reading Diary checked and signed by the class teacher once per week - parents are reminded via email if reading is not occurring after 2 weeks of no record.

***Milestones are celebrated at assembly - 25, 50, 75, 100 nights, etc.**

Year 1 /2

Expectation: Students read at least 4 nights a week.

Texts: Home reading texts are provided/directed by the class teacher each week.

Resources: Little Learners Love Literacy Reading Diary, Reading log, Fluency book.

Non independent readers/students on intervention will have a combination of the following:

- Appropriate fluency passages previously read in class.
- Decodable texts.
- Reading material (content /paragraph/page from text base unit) previously taught.

Independent readers

- Reading material (paragraph/page from text base unit) previously read in class.
- Book of choice from home or class/school library.

Process

- Little Learners Love Literacy Reading Diary or class recording sheet used to log reading/fluency passages / content text.
- Fluency passage and class reading material chosen by the teacher.
- Fluency passage to be pasted in a 'Fluency book' so that students build a bank of texts that can then be revisited throughout the year.
- Changing of readers/texts is monitored at the beginning/end of every week by LSO.
- Reading diaries/logs to be checked and signed by class teacher every week.
- Parents are reminded via email if reading is not occurring after 2 weeks of no record.

***Milestones are celebrated at assembly and in diaries 25, 50, 75, 125 nights - etc.**

Learning and Teaching News

St Margaret's Home Reading Process & Expectations

Year 3 / 4

Expectation: Students read 4 nights per week.

Resources: Reading log, Fluency book.

Students on intervention will have a combination of the following:

- Appropriate fluency passages read in class previously.
- Decodable texts.
- Reading material (content /paragraph/page from text base unit) previously taught.
- Teacher/ Learning Support Officer will check in every week by signing reading log.

Independent readers will have a combination of the following:

- Reading material (previously taught paragraph/page from text base unit) chosen by teachers, managed by LSO.
- Book of choice from home or class/school library.
- Teacher/ Learning Support Officer will check in every fortnight by signing the reading log.

All students

- Have a 'Fluency book' so that students build a bank of texts that can then be revisited throughout the year, managed by LSO.

Process

- Paper reading log to be set up and implemented by 3/4 teachers.
- Paper reading log to be pasted into a book and to be managed by LSO each week/fortnight.
- Parents are reminded via email if reading is not occurring after 2 weeks of no record.

Year 5 / 6

Expectation: Students read 3 - 4 nights per week

Resources: Reading log, Fluency book

Students on intervention will have a combination of the following:

- Appropriate fluency passages read in class previously.
- Reading material (previously taught content /paragraph/page from text base unit)
- Teacher/ LSO will check in every week using the reading log

Independent readers will have a combination of:

- Reading material (content/page from text base unit) previously taught.
- Book of choice from home or class/school library.
- Teacher/ Learning Support Officer will check in every fortnight using the reading log.

All students

- Have a 'Fluency book' so that students build a bank of texts that can then be revisited throughout the year.

Process

- Paper reading log to be set up and implemented by 5/6 teachers.
- Paper reading log to be pasted into a book and to be managed by LSO each week/fortnight.
- Teacher to follow up immediately with parents via email.

Why Read at home?

STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS

STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

www.bettefetter.com



HAPPY

Mother's Day



**MUFFINS WITH
MUM.**

**FRIDAY MAY 9TH
FROM 8AM
P&F RAFFLE DRAW**

CathEvents
Association of
Ministerial PJs

CathEvents

7 Locksley Street,, Killara
Australia

Launch of new website - www.CathEvents.org.au

This new website has more than one hundred opportunities to participate in prayer gatherings, formation days, parish renewal training, caminos, professional development and more.

Now available on Australia's Catholic events hub, CathEvents. Find online and in-person events to help connect with God and your fellow Catholics!

St Margarets Primary P&F

tickets
\$20

Mother's day Raffle

Enter
Now!



Prizes Drawn
Fri 9 May

over \$2000 worth of
prizes to be won!

\$900 worth of Bellarine Winery vouchers including Jack Rabbit, Terindah Estate and The Whiskery, PLUS your own chauffeur driven ride for the trip thanks to Galaxy Limousines!

\$600 Duffs Jewellers gift voucher

\$500 About Time Bathhouse gift voucher

TICKETS CAPPED AT 350 ENTRIES!



ABOUT TIME
BATHHOUSE



JACK RABBIT
THE BELLARINE



Terindah Estate
Bellarine Peninsula

DUFFS
JEWELLERS



BELLARINE
DISTILLERY



together in faith

School Community News

Sports Day!



Student of the Week Awards

| CLASS | STUDENT | AWARDS - Friday, April 4th, 2025 |
|--------------------------|--------------------|--|
| Prep PB | Arthur Brauer | For always demonstrating our school values and supporting his peers to follow them too. We appreciate you Arthur. |
| Prep PB | Agatha Salkeld | For demonstrating perseverance and resilience at our school sports day. Well done Agatha. |
| Prep SB | Sonny Tyrell | For his excellent efforts on Sports Day, you should great sportsmanship and encouragement to others. Well done. |
| Prep SB | Adam Alex | For being an excellent role model in the classroom. All admire you kind and thoughtful nature Adam. |
| 1/2 EK | Valentina Ghin | For having an outstanding term and always doing your personal best! |
| 1/2 JB | Lina Hirwa Rugira | For your engagement shown towards all learning tasks. It is evident that you take pride in the work you produce. Well done Lina! |
| 3/4 EC | Elijah Allwright | For having a positive mindset at school athletics. Well done! |
| 3/4 HM | Hazel Bennett | For your consistent effort with your school work and being a helpful classmate. |
| 3/4 LC | Lacey Chapman | For great focus in Writing and using terrific words to persuade. Super effort, Lacey! |
| 3/4 JK-CB | Cooper Clowes | For being a co-operative and thoughtful student. |
| 5/6 KH | Toby Broad | Participating really well in Athletics day events demonstrating determination and good sportsmanship |
| 5/6 KH | Elizabeth Mendiola | Participating in all school events always demonstrating a positive and respectful manner |
| 5/6 KH | Zac Winterton | Demonstrating a positive and respectful attitude towards school, resulting in a great term one. Well done! |
| PRINCIPAL'S AWARD | Charlie Richardson | For being an upstander in our school community and modelling leadership skills to our younger students. |
| | Harry Harvey | For being an upstander in our school community and modelling leadership skills to our younger students. |

PARENTING - CHANGE IS POSSIBLE

WITH RICHIE HARDCORE

WARRNAMBOOL - 29 APRIL | GEELONG - 1 MAY

