NEWSLETTER





Term Two, Week 11 June 30th, 2025 #20

From Susan's Desk

Leadership and Management News

Dear Families,

As we reach the end of a very busy and productive term, it's a perfect time to pause and reflect on the many achievements and moments of growth we have shared as a school community. This term has brought with it a wide range of experiences that have not only enhanced the physical environment of our school but have also helped build a strong sense of connection among students, staff and families.

One of the standout highlights has been the incredible success of our garden project. What began as a shared vision has blossomed into a vibrant and engaging space for learning, exploration and reflection. Students have taken immense pride in being part of this transformation, whether through planting, mulching or simply enjoying the outdoor classroom that has emerged. The support from families and the wider community has been incredible and we are excited about the potential this space holds for future sustainability and hands-on learning.

This term has also seen students excel in a number of sporting arenas, representing the school with pride, sportsmanship and skill. These achievements reflect not only physical talent but also the perseverance, teamwork and commitment our students bring to all areas of school life. In addition, there have been numerous leadership opportunities that students have embraced with enthusiasm—from peer mentoring to assembly roles and social justice initiatives—each one helping our learners to grow in confidence and purpose.

The learning and teaching across all year levels has continued to be rich, targeted and responsive. Staff have worked hard to ensure each student experiences growth, and we are proud of the academic and social-emotional progress made this term. Thank you for the continued trust you place in us to support your child's development.



Our term will conclude this Friday at 1.30pm. Just before that, we warmly invite families to gather with us at 1pm on the basketball courts for a joyful celebration of Dash and the Story Dogs program. The raffle winner will be drawn, and students will have the chance to show off their creativity by dressing up as Dash himself! We've also heard whispers that Cruella De Vil might make a special appearance—so keep your eyes peeled! It promises to be a fun and memorable way to finish the term together.

Thank you for your ongoing support, encouragement and partnership. Student reports have now gone home via PAM, and we encourage you to take the time to read through them with your child. If you have any questions or would like to follow up on your child's progress, please don't hesitate to book a time with your child's classroom teacher early in Term 3.

...continued over

We acknowledge the traditional owners of the land that St Margaret's is located on, the Wathaurong people. We pay our respects to Elders past, present and emerging and acknowledge the importance of Aboriginal culture in all the work we do.



All students attending St Margaret's Primary School have the right to feel safe. The care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school. St Margaret's is a culturally safe environment in which the diverse and unique identities and experiences of all children and young people are respected and valued.

Learning and Teaching News

As we head into the school break, we hope all families take the opportunity to rest, recover and stay well, especially with so many illnesses doing the rounds. Wishing you all a safe and restful holiday—ready to return refreshed and energised for what promises to be a busy and engaging Term 3.

Have a great week!
Susan Perks

Calendar of Events

July

Friday, July 4th

Term Two

Reports to Parents

Term Two ends - 1.30pm dismissal

Term Three

July

Monday, July 21st Tuesday, July 22nd

August

Tuesday, August 5th
Thursday, August 7th
Tuesday, August 12th
Wednesday, August 13th
Friday, August 15th

Monday, August 18th

Students begin Term Three

School Closure Day - Staff PL

School Board 7pm

District Athletics (selected students)

Book Fair Week Emmaus Meal 5.30pm

Feast of the Assumption; St Mary's Mass Yrs 4-6

Book Week begins 'Book an Adventure'
"Ruggie, Plushie, Read" event 2.20pm

– parents invited to join in from 3pm

Swimming week for 3/4

Family Quiz activity sent home – return on Thursday

Tuesday, August 19th Book Week Dress Up Parade Thursday, August 20th Book Week activities morning Friday, August 29th Cultural Day

Sunday, August 29
Sunday, August 31st
Sacrament of First Eucharist 2.30pm

September

Monday, September 1st Monday, Sep 1st - 3rd Tuesday, September 9th

Thursday, September 11th Friday, September 19th

Swimming week for 1/2 Year 6 AFL Camp School Board 7pm

Specialist Spectacular from 3.30pm Term Three ends. 1.30pm dismissal

St Margaret's Primary School

83 St Albans Road East Geelong 3219

Ph 5229 7453

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Business Manager: Libby Fitzgerald $\underline{lfitzgerald@smgeelongeast.com.au}$

Parish Priest: Father Jim Clarke fri@stmarysgeelong.com.au

Calendar of Events

October

Monday, October 6th Tuesday, October 7th Monday, October 13th Tuesday, October 21st

November

Monday, November 3rd
Tuesday, November 4th
Wed-Fri, Nov 5th-7th
Monday, November 10th
Tuesday, November 11th
Wednesday, November 12th
Friday, November 14th
Monday, November 17th

December

Friday, December 5th Tuesday, December 15th Monday, December 15th Tuesday, December 16th

Thursday, November 20th

Term Four

School Closure Day - Staff PL Students begin Term Four Swimming week for Prep

School Board 7pm

School Closure Day

Melbourne Cup Public holiday

Year 5/6 students at Camp Kangaroobie Year 5/6 only, student free day (TIL staff day)

Remembrance Day

Penance Preparation Family Evening 5.30pm

St Margaret's Feast Day Swimming week for 5/6 Sacrament of Penance 12 noon

School Closure Day - Staff PL

School Board 7pm Year 6 Graduation

End of Term Four 1.30pm dismissal

School Community News

I am From

A Poem by William, 3/4 HM

I am from a Nintendo switch
From mummy's hugs to daddy's love
I am from a busy street with lots of cars
And cooking skills that make the food yum!
I am from a cherry blossom tree
That makes me feel happy
I am from a teddy named Lancelot
And chicks that are fluffy
I am from a dad that says, "much better!"
I am from these memories
I am from special my parents' hugs.

Our boys' football team competing at Division level. A special thanks to the Clarkes for the hot chocolate and hot chips!





School Community News

This term casual clothes day is going to look a bit different. We would like all students to wear black and white clothing so we blend in with Dash the Dalmatian. Students will be involved in making 'doggie Dalmatian' crafts activities that they will be able to wear during a special assembly at 1.15pm on Friday July 4th. We ask that students bring a gold coin donation. We will also be announcing the winner of 'Guess the dots on Dash Competition'. Thank you for supporting Story Dogs and Dash!



School Community News

Thank You!

We would like to thanks the following businesses for their support of our School St Margaret's, especially in the establishment of our garden project

- Aaron and Steph for thier generous donation of time, expertise and machinery from Ronex.
- Jack at Cubic Mini Mix Concrete for his unwavering enthusiasm to support the projects at school.
- Adam Cat for lending us his brand new digger for getting our garden project underway.







School Community News

Congratulations Jack!

Jack O'Brien is one of 19 sailors who qualified to represent Australia in the International Cadet World Championships which are being held in Lake Lipno, Czech Republic early August.

The Cadet is a junior class of boat which is sailed by two children in the age from 6 to 17 years. With its wide distribution in over more than 35 countries and 5 continents, the Cadet is a truly international racing dinghy. The boat provides a three sail experience where the helm and the crew must work together as a team to obtain the best results.

Here are photos of Jack with his skipper Charley Stephens and a team photo.



How your grandparents describe what their daily trip to school was like





Student of the Week Awards

Hutch Miller Leo Likoudis	For his excellent efforts in readin Hutch!	g! It's great to see how hard you're working,	
Leo Likoudis		For his excellent efforts in reading! It's great to see how hard you're working, Hutch!	
	For his wonderful efforts during rehearsal for our Assembly. We are proud of how hard you are working Leo!		
Harper Fischer	For being an excellent role model in our class and always helping others when needed.		
Max Higgins	For demonstrating some excellent writing and taking your time to challenge yourself.		
Jonah Smith	For demonstrating a growth mindset towards all learning tasks. Well done Jonah!		
Eden Martini	For striving to put your best foot forward in the classroom at all times. Well done Eden!		
Xavier Hanan	For his awesome focus and progress when reading and in developing his writing ideas.		
Mackenzie Ballard	For positive engagement in learning and her efforts to complete work with accuracy.		
Rafferty Vaughan	For using wonderful vocabulary in his written work about our class book, 'Fox'.		
Gus O'Kane	For the dedication he showed producing a wonderful piece of art for our inquiry art project.		
Miller Clarke	For the outstanding contributions he makes to our class discussions and the way that he supports others.		
Tamiko Kai	For always doing the best she can in every activity she attempts, and being a great support to her friends.		
Asha Clapinski	For showing great leadership on and off the court in the Netball Lightning Premiership. Well done Asha.		
Lenny Spencer- Harmer	For your terrific contributions to class discussions this week. Well done Lenny keep up the good work!		
James Jimenez	Having a positive attitude towards school and his learning. Well done James.		
Liam Dillon	Engaging really well in the Aviation inquiry unit and making a great plane.		
Molly Jones	For always working hard at school - being focused and on task. Well done Molly.		
Harrison Spark X Littlewood Lorenzo Manna T	avier Marshall Rylan Thomas O'Toole Jake Poole	For outstanding sportsmanship and representing the values of our school proudly.	
	Jonah Smith Eden Martini Xavier Hanan Mackenzie Ballard Rafferty Vaughan Gus O'Kane Miller Clarke Tamiko Kai Asha Clapinski Lenny Spencer-Harmer James Jimenez Liam Dillon Molly Jones Aiden Cardigan Marrison Spark X Littlewood Lorenzo Manna T	Max Higgins For demonstrating some excellent yourself. Jonah Smith For demonstrating a growth mind Eden Martini For striving to put your best foot Eden! Xavier Hanan For his awesome focus and progradeas. Mackenzie Ballard For positive engagement in learn accuracy. Rafferty Vaughan For using wonderful vocabulary of art project. Miller Clarke For the dedication he showed prograt project. Miller Clarke For the outstanding contributions that he supports others. Tamiko Kai For always doing the best she car support to her friends. Asha Clapinski For showing great leadership on Premiership. Well done Asha. Lenny Spencer-Harmer For your terrific contributions to keep up the good work! James Jimenez Having a positive attitude toward that Dillon Engaging really well in the Aviate Molly Jones For always working hard at school Aiden Cardigan Miller Clarke Isaak Flannagan Harrison Spark Xavier Marshall Rylan	

School Community News

St Margaret's Cultural Day

Dear Families,

St Margaret's are excited to announce that we are, once again, having our Cultural Day to be held at St Margaret's school on **Friday**, **29 August** between 11:40am and 1:40pm.



The event is to celebrate our families and their stories and where we may have come from. The first 100 minutes of our celebration will consist of activities involving a national dress parade, singing, dancing, storytelling and crafts from around the world. This will be followed by a shared lunch where we will all get to enjoy the culinary delights of many different cultures.

As a part of our activities session, we are seeking any community members who may be able to share a tradition from their cultural background. This is open to **any activity** with which the person, with the support of a teacher, could teach or share this tradition with a small group of children. Please let us know, preferably by **Friday, 1 August**, if you or someone you know could help us out



in this area so we can start planning for these groups. We have done this in the past resulting in an extremely rewarding experience for those involved. Previous examples include, Spanish Dancing, Felting, Bocce, Kush (Board Game), Henna, Japanese Drumming, Lei Making, Touch Rugby, Cow Bells, etc. There is no limit! We would love it, if you have held an activity before, for you to come back and repeat the activity.

On the day, we also ask that each family bring a plate of food to share for lunch from your cultural background. With this, we ask that you clearly list any ingredients in the food, particularly any food with eggs or nuts, due to some strict dietary requirements and allergies. It will also help on the day if you bring a picnic rug to sit with your family.

Thanks.

St Margaret's Staff



Non-government schools census collection notice 2025

The Australian Government Department of Education (the department) would like to advise all staff, parents, guardians and students (where applicable) that it will collect certain information about your school, its staff and student body as part of the non-government schools census collection (the census).

How and what information is collected for the census?

Census information is provided to the department by your school legal entity (the approved authority) via the <u>SchoolsHUB</u> website.

The census provides information about your school and the number and characteristics of the school's staff and student body during a specific reference period. Information and characteristics collected through the census include:

- teaching and non-teaching staff
- · students' year level and workload
- students' gender and age (as on 1 July 2025)
- Aboriginal and Torres Strait Islander staff and students
- · students with disability
- students receiving distance education
- · day, boarding and overseas students.

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The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the census.

Census special circumstance applications

Census special circumstance applications may also be made by schools to include a student/s who did not attend during the census reference period but otherwise meets census eligibility. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require personal information about a student and asks schools to de-identify any documents before providing them.

Purpose of the census collection

The information provided during the census is collected by the department in accordance with the Australian Education Act 2013 (the Act) and the Australian Education Regulations 2023 (the Regulations). The Act and the Regulations require the legal entity responsible for the administration of the school (the approved authority) to provide this information to the department to:

Purpose of the census collection

The information provided during the census is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the Australian Education Regulations 2023 (the Regulations). The Act and the Regulations require the legal entity responsible for the administration of the school (the approved authority) to provide this information to the department to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed
- Conduct research, statistical analysis and develop school education policy for the Australian Government
- · Meet national and international reporting obligations on school students in Australia
- · Publish and provide information about schools to the public.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identified individual or an individual who is reasonably identifiable.

Any use or disclosure of your personal information must occur in accordance with the Privacy Act and the Act and Regulations and any other applicable laws.

Your personal information provided to the department through the census may be:

- Used or disclosed by the department for the purposes outlined above under the heading Purposes of the census collection.
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish
 on the My School website and include as high-level data for ACARA's National Report on
 Schooling in Australia.
- Disclosed to state and territory government departments and authorities in accordance with the Act and Regulations.
- Disclosed to Australian Government departments and authorities in accordance with the Act and Regulations.
- Disclosed to non-government school representative bodies in accordance with the Act and Regulations.
- Disclosed to a contracted auditor where the department decides to audit or verify the
 information provided by an approved authority about a school. The contracted auditor may use
 previously collected information or request access to individual student records for comparison
 purposes. The contractors may pass this information onto officers within the department, if there
 is a discrepancy in the data provided by the school and the school's records and further
 investigation is required. The contracted auditor must handle personal information in accordance
 with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- Used to validate data from other collections undertaken by the department.
- Used or disclosed where it is otherwise required or authorised by law including under the Act or Regulations, or otherwise permitted under the Privacy Act.

Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

You can find the department's privacy policy on the <u>Department of Education</u> website or request a copy from the department at <u>privacy@education.gov.au</u>. The privacy policy includes information about how to access or correct personal information held about you or your child, how to make a complaint about a breach of the Australian Privacy Principles and how the department will deal with such a complaint.

What do you need to do?

You are not required to do anything. The approved authority of the school is responsible for providing the information to the department.

Contacts for further information

Your school can provide information about data provided for you or your child for the purposes of the census. To find out more about the census collection and reporting, visit SchoolsHUB.



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Jessica Ward, Teacher - Loreto Toorak.

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CLASS DETAILS - ST MARGARETS PRIMARY - GEELONG

DAY

TIME

LOCATION

DATES

COST

Wednesdays

1:30pm - 2:20pm

Multipurpose Room 30 July to 10 September \$145 per child per term

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and his teacher, Anita feels that it helps with his math in class in terms of concept and thinking. Keep up the great work!"

Katherine Lambert: Hampton Primary School



Who can attend: Boys & Girls aged 5-12 years old.

General Information:

We believe in giving children apportunities to do the things they love and extay in a on behaviour management techniques, first aid supportive and encouraging environment, Our with children. They are provided with training triendly staff are passionate about working and activity planning/delivery.

MEEK J

What do you need to bring: Appropriate clothing, locket or sweatshirt, hat, drink battle and food for naming tee, lunch and afternoon

Food

Please bring plenty of packed food and drink for morning tea/lunch/afternoon too. Lunch will be from approximately 12,30pm to .30pm each day.

Programme activities:

hogramme activities may vary without notice Programme activities are adapted to suit children of all ages and children may be grouped by age depending on numbers. dependent on weather conditions and programme numbers.

Payment details:

your booking. A receipt will be issued when a completed booking is received. All details will Payment is required up-front within 2 hours of be included on the receipt.

Every care will be taken to ensure the safety of organisers of Kely Sports accept no liability for any injury sustained to your child/ren ar any loss or damage to his/her property whilst your child/ren and their property. However, on the programme Please note:



www.kellysports.com.au Nick Clydesdale Website: Confact

geelong@kellysports.com.au Email:

HOLIDAY PROGRAMME

Kelly Sports Geelong 0497 770 909 acebook: Phone:

Geelong Sports Hub, 1 Crown St, South Geelong Address:



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BASKETBALL



MEEK 3

BASKETBALL BLITZ



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DYNAMIC DODGEBALL DODGEBALL FOOTY

CRICKET

EACH DAY WILL ALSO INCLUDE FUN GAMES AND DODGEBALL.



DANCE DAY DISCO



FULL WEEK: \$275 8:00am - 5:00pm



NERF WARS NERF WARS

BAT & BALL SPORTS

KIDS OLYMPICS

OLYMPICS SOCCER RUGBY

CRICKET

ENNIS FOOT

BASKETBALL HOCKEY ×

Thurs 17th In

Wed Toth an

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KIDS SURVIVOR

FOOTY FRENZY

FOOTBALL SOCCER RUGBY

KIDS VS COACHES DAY

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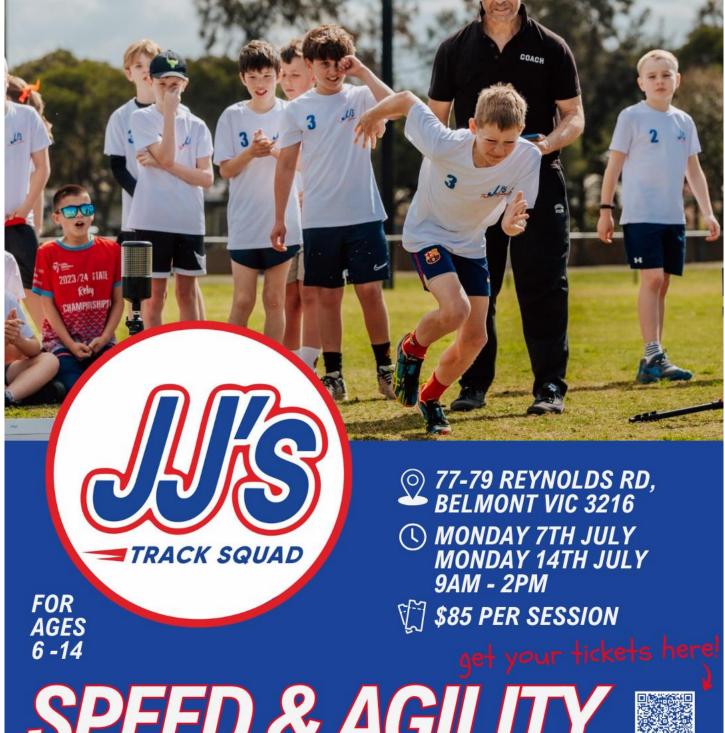
ST. MARY'S TENNIS CLUB

DATES: 9[™] ,10[™] &11[™] JULY

10:00AM TO 1:00 PM.

CONTACT MARK

0416288956



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